

## EduNet Webinar Agenda

**EduNet Webinar:** Cultural Issues in Child Forensic Interviewing

**Length:** 1.5 Hours

### **Course Description:**

Interviewing children about suspected child maltreatment can be difficult and painstaking work. Interviews often become more complicated when the interviewer and interviewee come from different cultural groups. This webinar provides concrete examples and advice for conducting forensic interviews with culturally diverse children to elicit the recounting of the most accurate information possible.

### **Learning Objectives:**

1. Extend an appropriate welcome to culturally diverse children and families;
2. Understand how culture may affect the interviewing process;
3. Determine how to conduct interviews with children whose native language is not English

### **Instructor Bio: Lisa Aronson Fontes, PhD.**

Lisa has dedicated two decades to making the mental health, social service, and criminal justice systems more responsive to culturally diverse people. She is the author of the books: *Under His Thumb No More: Ending Domination in Intimate Relationships*, *Interviewing Clients Across Cultures: A Practitioner's Guide* and [Child Abuse and Culture: Working with Diverse Families](#). She has written numerous journal articles and chapters on cultural issues in child maltreatment and violence against women, cross-cultural research, and ethics. She teaches at the University of Massachusetts. She has worked as a family, individual, and group psychotherapist, and has conducted research in Santiago, Chile, and with Puerto Ricans, African Americans, and European Americans in the United States. Dr. Fontes is fluent in Spanish and Portuguese. For seven years, she trained school guidance counselors, including five years as director of the School Counseling Master's Program at Springfield College. She is a popular conference speaker and workshop facilitator. Dr. Fontes completed a Fulbright Foundation Grant in Buenos Aires, Argentina. As a volunteer, Dr. Fontes worked for three years with Somali refugees in Springfield, Massachusetts.

### **Continuing Education:**

This webinar was designed for the purpose of professional education and development; however is not approved for continuing education credits by any crediting or licensing board. Professionals are responsible for determining whether this activity meets the requirements for acceptable education may request credit through their individual states and/or licensing board.

### **Course Coordinator:**

Should you have any questions, please do not hesitate to contact Cerina Marlar, Program Manager at [cerina.marlar@childrensmn.org](mailto:cerina.marlar@childrensmn.org) or by phone at 952-992-5277 or 612-396-4631 (cell).



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